

HIGH SCHOOL

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Board of Pesticides Control

SCHOOL IPM INSPECTIONS

BOARD OF PESTICIDES CONTROL

**Think
First...**



**Spray
Last!**

BOARD OF PESTICIDES CONTROL

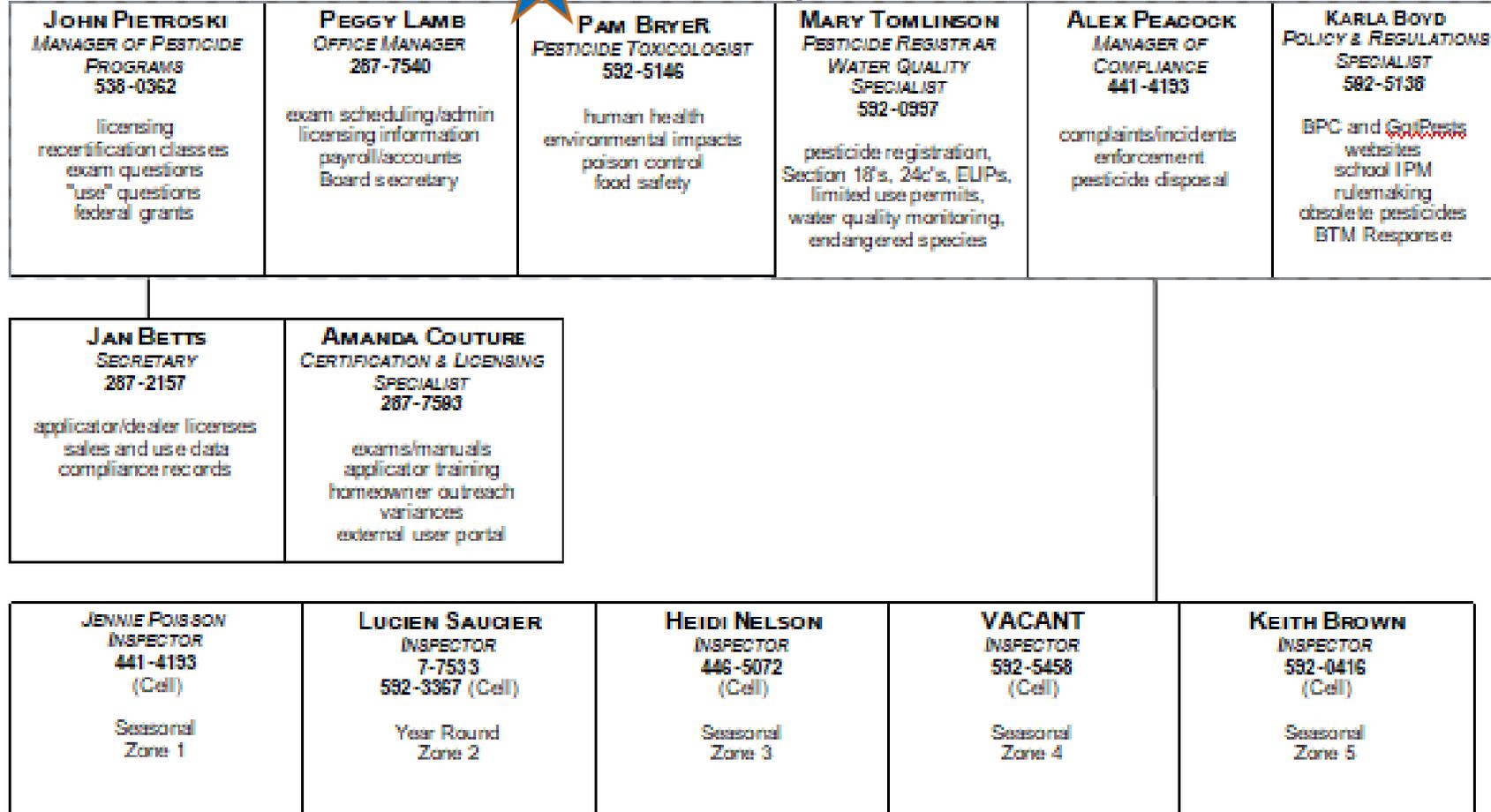
ORGANIZATIONAL CHART
JUNE 6, 2022

PHONE 287-2731
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MEGAN PATTERSON

DIRECTOR
582-0911

general information
legislation
rulemaking
obsolete pesticides
notification registry



THE PESTICIDES INSPECTOR'S JOB

- Respond to complaints.
- Ensure compliance through on-site inspections
- Check compliance with manufacturing, sale, and distribution of pesticides.
- Examine pesticide use
- Check pesticide disposal
- Provide compliance assistance
- Provide environmental monitoring
- ***School Integrated Pest Management*** 
- Producer Establishment Inspections

SCHOOL IPM INSPECTION

Maine Board of Pesticides Control 28 State House Station Augusta, ME 04333-0028 Tel: (207) 287-2731 Fax: (207) 287-7548 www.thinkfirstspraylast.org		SCHOOL IPM INSPECTION	
Date _____ Time _____		Individual _____ Title _____	School Name & Adm. Unit & No. _____
Inspection # _____		Address _____ Phone _____	Town _____ Zip _____
Print name of Pesticide Inspector _____		Signature of Pesticide Inspector _____	
A. Purpose & Consent <input type="checkbox"/> Credentials Presented			
This investigation is being conducted by a representative of the Maine Board of Pesticides Control for the purpose of inspecting sites where pesticides are being/have been used, to collect data on their use, to determine whether pesticides are being/have been used in compliance with the Federal Insecticide, Fungicide and Rodenticide Act (FIFRA), and/or State Pesticide Statutes and Regulations. <input type="checkbox"/> Routine inspection <input type="checkbox"/> Violation suspected (Describe suspected violation) _____			
I voluntarily consent to the inspection described above.	Print name _____	Signature _____	Date _____
B. Required of all schools, whether or not pesticides are used. CMR 01-026 Chapter 27			
Y <input type="checkbox"/> N <input type="checkbox"/> IPM policy has been adopted. Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Same for all schools (Please list all schools in "Comments")			
Y <input type="checkbox"/> N <input type="checkbox"/> IPM Coordinator appointed. Name _____ Y <input type="checkbox"/> N <input type="checkbox"/> Same for all schools			
Y <input type="checkbox"/> N <input type="checkbox"/> Training within 1 month. Y <input type="checkbox"/> N <input type="checkbox"/> Within 1 year. Y <input type="checkbox"/> N <input type="checkbox"/> 1 hour CEC annually. Y <input type="checkbox"/> N <input type="checkbox"/> IPMC on BPC list.			
Y <input type="checkbox"/> N <input type="checkbox"/> Notice in school's policy manual or handbook describing school's IPM program. (Pertinent questions on left)			
Y <input type="checkbox"/> N <input type="checkbox"/> IPM policy exists and is accessible. Y <input type="checkbox"/> N <input type="checkbox"/> IPM policy on file			
Y <input type="checkbox"/> N <input type="checkbox"/> Chapter 27 available for review. Y <input type="checkbox"/> N <input type="checkbox"/> Chapter 27 on file			
Y <input type="checkbox"/> N <input type="checkbox"/> Pest management activity log available for review (2 years required).			
Y <input type="checkbox"/> N <input type="checkbox"/> It is understood that pesticides may periodically be applied in school buildings and on school grounds.			
Y <input type="checkbox"/> N <input type="checkbox"/> How to contact the IPM Coordinator.			
Y <input type="checkbox"/> N <input type="checkbox"/> Notification process used when pesticides applied.			
C. Has the school used pesticides in the last two years? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, indicate <i>all types</i> used below.			
Y <input type="checkbox"/> N <input type="checkbox"/> 1. General-use, ready-to-use pesticides by hand/non-powered equip. if urgent need for stinging/biting insect control.			
Y <input type="checkbox"/> N <input type="checkbox"/> 2. Pesticides with low risk of exposure, requiring IPM and a Commercial Applicator, but <i>no specific notification</i> .			
Y <input type="checkbox"/> N <input type="checkbox"/> Pesticides injected into cracks, crevices or wall voids.			
Y <input type="checkbox"/> N <input type="checkbox"/> Bait blocks, gels, pastes, granular and pelletized materials placed in areas inaccessible to students.			
Y <input type="checkbox"/> N <input type="checkbox"/> Indoor application of pesticide with no labeled reentry interval, but entry restricted for at least 24 hours.			
Y <input type="checkbox"/> N <input type="checkbox"/> 3. Pesticides with higher risk of exposure, requiring IPM, a Commercial Applicator <i>and specific notification</i> . (<i>All other pesticides</i>) <input type="checkbox"/> Structural applications only <input type="checkbox"/> Grounds applications only <input type="checkbox"/> Both structural & grounds applications			
Y <input type="checkbox"/> N <input type="checkbox"/> 4. Applications, plus required reentry time, made during periods when classes not scheduled for one week or more.			
D. Were the following steps taken, and recorded, prior to any (non-exempt) pesticide application?			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Monitoring for pests or for conditions conducive to a pest outbreak.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Identification of the specific pest.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Determination that the IPM threshold levels were exceeded.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Utilization of practical, effective and affordable non-pesticide control measures.			
E. (Part 1) Application of all pesticides in or on structures. NA <input type="checkbox"/> People present during application? Y <input type="checkbox"/> N <input type="checkbox"/> Unknown <input type="checkbox"/>			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Notification when required. Y <input type="checkbox"/> N <input type="checkbox"/> 5 days prior. Y <input type="checkbox"/> N <input type="checkbox"/> Required information.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Signs posted when required. Y <input type="checkbox"/> N <input type="checkbox"/> 2 days before/after. Y <input type="checkbox"/> N <input type="checkbox"/> Required format/content.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> IPM Coordinator authorized. Y <input type="checkbox"/> N <input type="checkbox"/> Applicator records. Notice/signs verified? <input type="checkbox"/> Interview <input type="checkbox"/> Observation			
E. (Part 2) Application of all pesticides to grounds. NA <input type="checkbox"/> People present during application? Y <input type="checkbox"/> N <input type="checkbox"/> Unknown <input type="checkbox"/>			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Notification when required. Y <input type="checkbox"/> N <input type="checkbox"/> 5 days prior. Y <input type="checkbox"/> N <input type="checkbox"/> Required information.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> Signs posted. Y <input type="checkbox"/> N <input type="checkbox"/> 2 days before/after. Y <input type="checkbox"/> N <input type="checkbox"/> Required format/content.			
Y <input type="checkbox"/> N <input type="checkbox"/> NA <input type="checkbox"/> IPM Coordinator authorized. Y <input type="checkbox"/> N <input type="checkbox"/> Applicator records. Notice/signs verified? <input type="checkbox"/> Interview <input type="checkbox"/> Observation			
Comments _____			
Structural Co.? _____		Grounds Co.? _____ <input type="checkbox"/> None	

- The pesticide inspector will show you their credentials and explain whether the inspection is routine or the result of a complaint.
- This School IPM Inspection form will be used for the inspection.



SO...WHAT IS THE INSPECTOR GOING TO ASK ABOUT?



IPMC & TRAINING

- ***IPM Coordinator*** has been appointed and must:
 - Complete '***Initial Training***' ***within one month*** of appointment;
 - Complete '**Comprehensive Training**' **within one year** of appointment;
 - Complete **one hour of 'Continued Education'** **annually**.



IPM Policy & other documents

Inspectors will check to ensure the IPMC has a school handbook that:



- describes the school's **IPM program**;
- where the **IPM policy** may be reviewed;
- that **pesticides may periodically be used**;
- the **notification process** when pesticides will be used;
- how to **contact the IPMC**;
- that **Chapter 27** is available for review;
- that **Pest Management Activity Logs** are available for review.

Inspectors will also verify that there are two years of Pest Management Activity Logs for review.

School pesticide use for the last 2 years

- Were general use pesticides used for urgent stinging, biting insect control?

- No commercial applicator required.
- Exempt from requirement to use IPM techniques.
- No notification required.
- Follow the label

- Commercial applicator with IPMC's approval.
- Take IPM steps prior to pesticide use & record.
- No notification required.
- Follow the label

- Were other low risk of exposure pesticides used?
 - injections into cracks, crevices, and wall voids;
 - bait blocks, gels, pastes, granulars in areas inaccessible to students;
 - indoor apps with no labeled REI but entry restricted for 24 hours.

School pesticide use for the last 2 years

- IPM steps taken & recorded.
- Commercial applicator required.
- Specific notification required.

- Were pesticides with a higher risk of exposure used?
 - School structural?
 - School grounds?

Were applications, plus reentry time, made during periods when school was not scheduled for one week or more?



School Pesticide Postings

CAUTION
PESTICIDE APPLICATION NOTICE

DATE & TIME OF APPLICATION ▼

PRODUCT & EPA REGISTRATION NO. ▼

RE-ENTRY PRECAUTIONS ▼

LOCATION OF APPLICATION ▼

REASON FOR APPLICATION ▼

CONTACT NAME & PHONE NO. ▼



Were the following steps taken and recorded before any pesticide application other than for control of stinging/biting insects?

- Monitored for pests/conditions conducive to an outbreak
- Identified specific pest
- Determined that IPM threshold levels were exceeded
- Utilized practical, effective non-pesticide control measures

Pest Management Activity Log Page 1—Monitoring/IPM

Use this page for monitoring and general IPM steps taken. Assign a unique number in the last column to refer to Station Monitoring or Page 3—Pesticide Application

Site _____ (can be building, room, field, playground, etc)

Date/Time	Pest(s) or Evidence Seen/ Extent of Infestation	Specific Location (under sink, west goal soccer field, etc.)	By Whom	Company	IPM Steps Taken*	Ref. No. **

Pest Management Activity Log Page 3—Pesticide Application

Use this page when pesticide applications are necessary. Use the chart to determine if authorization, notification and/or signage is required. The Reference Number refers to a matching pest sighting entry on Page 1—Monitoring/IPM in the logbook.

Site _____ (can be building and room, field, playground, etc)

Reference Number from Monitoring/IPM page _____

- 1) What is the pest? How was the pest identified?
- 2) How was it determined that a pesticide application was necessary? Include information about the safety, economic or aesthetic threshold reached (see Chapter 27 section 5C)

3) Application information:

Date/Time _____ Applicator Name _____
 Product Trade Name _____ Applicator License # _____
 EPA Reg # _____ Company _____
 Specific Location (under sink in room 100, west goal JH soccer field, etc) _____

Applications of pesticides in/on structures or to grounds

CAUTION
PESTICIDE APPLICATION NOTICE

Pesticide Application Notice Template

Dear Parent, Guardian or Staff Member:

I am writing to let you know that a pesticide with the trade name of _____, and the EPA registration number of _____, is scheduled to be applied on _____ (date), at the specific location of _____. This is being done to help manage _____ (name of pest) as part of our Integrated Pest Management Program to ensure a healthy school environment. Signs will also be posted at access points and at this central location _____ at least two working days prior to, and will remain posted for 48 hours after, the application. This notice is being provided at _____

- Commercial pesticide applicator must obtain written authorization from IPMC before making any application.
- Notices must be sent to staff, parents, and guardians no less than 5 days prior to application
- A sign shall be posted at least 48 hours in advance of application and must remain for 48 hours after application.
- Both notification and signs must include required content and be in correct format as outlined in Chapter 27.

New Concerns for the IPM Coordinator

- Relationship with Municipality Regarding Care of School Grounds
- School Gardens
- School Fruit Trees
- School Athletic Fields
- LD 519 – An Act to Protect Children from Exposure to Toxic Chemicals

School gardens



School Fruit Trees



School Athletic Fields



Maine Law

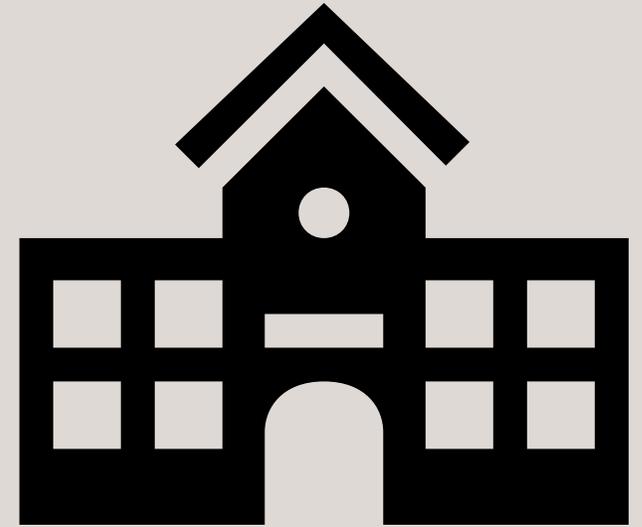
State Statutes

Two statutes give authority to the Board of Pesticides Control (BPC) to regulate pesticides in Maine:

- [Maine Pesticide Control Act of 1975 \(Title 7, Sections 601–625\)](#)
- [Maine Board of Pesticides Control Law \(Title 22, Section 1471-A to X\)](#)

LD 519: AN ACT TO PROTECT CHILDREN FROM EXPOSURE TO TOXIC CHEMICALS

- Prohibits the use of glyphosate or dicamba within 75 feet of school grounds
 - Exemptions: residential property or land used for commercial farming
 - Golf courses, farms, and museums also excluded
- “school grounds” means
 - Land associated with school buildings including playground and athletic fields used by students and staff
 - Outdoor areas used by students and staff including municipal land or private land that is regularly used for school activities
- A report from the BPC’s Medical Advisory Committee (MAC)
 - Evaluates the potential impact of herbicides on school grounds on human health



WHERE CAN I FIND THESE RULES?

The screenshot shows the website for the Maine Department of Agriculture, Conservation & Forestry. The main navigation bar includes links for Online Services, Subscribe, Contact Us, and News. A search bar is located in the top right corner. The breadcrumb trail indicates the current location: DACF Home → Bureaus & Programs → Bureau of Agriculture → Division of Animal and Plant Health → Board of Pesticides Control.

The left sidebar contains a menu with the following items: Division of Animal and Plant Health, Board of Pesticides Control, About Us, Information for the Public, Public Meetings, Pest Management Resources, Licensing, Applicators and Distributors, Applicator Resources, Pesticide Registration, Water Quality Program, **Pesticide Laws, Regulations & Policies** (circled in red), Publications & Forms, and Contact Us. Below the menu is an 'ASK the EXPERT' icon.

The main content area is titled 'Board of Pesticides Control'. It features a 'Trending Topics' section with links for COVID-19 & Disinfectants, Browntail Moth, Cannabis, Pollinators, Neonicotinoids, and Aquatic Herbicides. Below this is a 'Public Meetings' section with links for the next meeting (February 24, 2023) and a page for meeting schedules, agendas, and minutes. The 'Events' section lists a Spring Structural Recertification Meeting on April 11, 2023, with a pre-registration requirement, and a calendar of upcoming recertification meetings. A red arrow points from the 'Pesticide Laws, Regulations & Policies' link in the sidebar to the 'Events' section.

The 'News' section features an article titled 'LD 8: An Act to Increase Support for the Modernization of the Board of Pesticides Control by Increasing the Annual Pesticide Registration Fee'. A 'More News +' link is provided below the article.

On the right side of the page, there is an 'ONLINE SERVICES' section with a background image of purple flowers. It includes five orange buttons: BPC Portal Login, Need Credits?, Search Maine Registered Products, Complaints, and Subscribe for News.

At the bottom of the page, there are three icons with corresponding text: a magnifying glass over a bug icon for 'For the Public', a document with a pencil icon for 'For Registrants', and a plant icon for 'For Applicators & Distributors'.

WHAT INFO IS ON THE POLICY, RULES, AND REGULATIONS PAGE?

- State Policy
- Federal regulations (FIFRA, FQPA, PRIA, etc)
- State Statute
- Legislative Bills and Reports
- Municipal Ordinances
- BPC's Regulations
 - Amendments currently under consideration
 - All Rules PDF



Division of Animal and Plant Health

Board of Pesticides Control

About Us

Information for the Public

Public Meetings

Pest Management Resources

Licensing, Applicators and Distributors

Applicator Resources

Pesticide Registration

Water Quality Program

Pesticide Laws, Regulations & Policies

Publications & Forms

Contact Us



Board of Pesticides Control

Pesticide Laws, Regulations & Policies

On this page: [State Policy to Minimize Reliance on Pesticides](#) [Federal Pesticide Laws](#)
[State Pesticide Statutes](#) [Legislative Bills and Reports](#) [Municipal Ordinances](#) [BPC Regulations](#)
[BPC Policies](#)

State Policy: Public and Private Initiatives to Minimize Reliance on Pesticides (MRSA 22 §1471-X)

It is the policy of the State to work to find ways to use the minimum amount of pesticides needed to effectively control targeted pests in all areas of application. The agencies of the State involved in the regulation or use of pesticides shall promote the principles and the implementation of integrated pest management and other science-based technology to minimize reliance on pesticides while recognizing that outbreaks of disease, insects and other pests will necessitate fluctuations in pesticide use. These agencies, in cooperation with private interest groups, shall work to educate pesticide users and the general public in the proper use of pesticides and to determine other actions needed to accomplish the state policy.

Federal Pesticide and Related Laws

(note these links take you off the state website)

- [Federal Insecticide, Fungicide, and Rodenticide Act \(FIFRA\)](#)
- [Food Quality Protection Act of 1996 \(FQPA\)](#)
- [Pesticide Registration Improvement Act \(PRIA\)](#)
- [Federal Food, Drug, and Cosmetic Act \(FFDCA\)](#)
- [Federal Pesticide Regulations, 40 CFR Parts 150 to 189](#)





Thank You